

Exam 1: Part 1: Form 1

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35 questions * 3 pts each = 105 pts
(yes we know there are 37 questions)

Instructions

- **Bubble in your name, UMID, AND FORM** on **scantron** sheet. 'section' is not needed.
- This course operates under the rules of the college of Engineering Honor Code. Your signature endorses the pledge below. After you finish your exam, **sign the scantron sheet to indicate you have adhered to the Honor Pledge.**
- The exam is **closed book**. No books, notes or the like may be used.
- This exam is **closed electronic devices**. No computers, calculators, PDAs, cell phones or other electronic devices may be used. I know texting is a good thing – just not during an exam.
- The exam is **closed neighbor**. No 'partner' on this -- only on projects -- NO talking with other students during the exam. NO sign languages. NO passing notes. NO communication of any type or form.
- Some questions are not simple, therefore, read carefully
- Assume all code and code fragments compile, unless otherwise specified.
- Assume/use only the standard ISO/ANSI C++.
- Assume "valid" means compiles and runs in standard ISO/ANSI C++

Honor Pledge:

"I have neither given nor received aid on this exam,
nor have I concealed any violations of the Honor
Code."

Basics

1. Which of these has the highest precedence?

- A. /
- B. %
- C. +
- D. *
- E. ()

2. Which of these has the lowest precedence priority?

- A. ||
- B. +
- C. *
- D. I don't know
- E. !

3. What prints? (Think carefully)

```
double x = 1000 * 1000 * 1000 * 4 * 0.5;  
cout << x << endl;
```

- A. 20000000000
- B. 20000000000.0000
- C. 2E09
- D. cannot be determined
- E. multiple of the above are correct

4. What will be the result of $100/10*2$?

- A. Other
- B. I don't know
- C. 5
- D. 20

5. What will be the results of $1000 / 100 \% 7 * 2$?

- A. Other
- B. 10
- C. 6
- D. 250
- E. 1000

6. What does this C++ expression $(5 / 2) * 4$ evaluate to?

- A. 0
- B. 2
- C. 8
- D. 10

7. What does this C++ expression `(5 / 2) * 4.0` evaluate to?

- A. 0.0
- B. 2.0
- C. 8.0
- D. 10.0

8. Why is using named constants important in programming?

- A. to create self-documenting code
- B. to make the program more maintainable
- C. to make debugging easier
- D. all of the above
- E. none of the above

9. What do you need to `#include` to be able to use

```
int x = 0;
cout << x + 5 << endl;
```

- A. `#include <iostream>`
- B. `#include <cmath>`
- C. `#include <string>`
- D. `#include <iomanip>`
- E. none of the above

10. What do you need to `#include` to be able to use:

```
int x = 0;
x = x * 5 - 7.2 / 3;
```

- A. `#include <iostream>`
- B. `#include <cmath>`
- C. `#include <string>`
- D. `#include <iomanip>`
- E. none of the above

11. In C++, which of the following is NOT an operator

- A. `!=`
- B. `++`
- C. `cin`
- D. `/`
- E. All the above are operators

12. Given a bool variable isFull, which of the following is a valid C++ assignment statement?

- A. isFull = true;
- B. isFull = isFull || ceil(2.4) % 2 + 1 == 3;
- C. isFull = 2 < 3 + 2 < 20 - 5;
- D. all of the above
- E. none of the above

13. Which of the following code fragments outputs the number 3 to the screen?

- A. cout << 1 + 2 * 3 / 4 << endl;
- B. cout << 1 * 2 + 3 / 4 + 2 << endl;
- C. cout << 2 * (2 + 3) / 4 << endl;
- D. cout << 1 / 2 * 2 + 3 << endl;
- E. More than one of the above

14. Consider the following code fragment:

```
int x = 0, y = 0, z = 0;
char ch;
cin >> x >> ch
    >> y >> ch
    >> z >> ch;
cout << x + y + z;
```

If the user types

2.5 + 3 - 10

and presses return at the standard input, what does the above code fragment print?

- A. 0
- B. 7
- C. 8
- D. 10
- E. None of the above

15. What is the output when the following code fragment is executed?

```
int    n;
double x = 3.8;
n = (int)x;
cout << n << endl;
```

- A. 3
- B. 4
- C. 8
- D. this will not compile
- E. none of the above

16. Which of the following is a valid function prototype?

- A. `float some Function();`
- B. `void nothing;`
- C. `int (int thing);`
- D. `void something();`

17. Given the prototype: `void foo(int x);` which of the following calls are valid. Select all choices that apply.

- A. `cout << foo(42);`
- B. `int y = foo(15);`
- C. `foo(-5);`
- D. `int y = 5 + foo(6);`

18. Which of the following is equivalent to $(\neg(p < q))$?

- A. $p < q$
- B. $p \geq q$
- C. $p > q$
- D. $\neg p \geq \neg q$
- E. none of the above

19. Can a return statement be used in a void function?

- A. Yes, and it will return where it was called from
- B. Yes, and the return statement will be ignored
- C. No
- D. Depends

20. What is the output of this line of code, given the following definition?

```
cout << aNumber(2,5); // code in main
```

```
int aNumber (int x, int y) // function definition
{
    return (2 * x - y);
}
```

- A. -6
- B. -1
- C. 6
- D. 8

21. What is the output of the following line of code, given the function definition that follows:

```
cout << calc (1,2) + calc(2,3); // code in main

int calc (int x, int y)          // function definition
{
    x = x + 1;
    return x % y;
}
```

- A. 0
- B. 1
- C. 2
- D. none of the above

22. Which of the following function calls is valid for the function prototype?

```
void calculation (int m, char p, double q);
```

- A. `cout << calculation (3, "y", 2.0);`
- B. `cout << calculation (10, 'r', 7);`
- C. `calculation (10, 'r', 7.5);`
- D. two of the above
- E. none of the above

23. Consider the following function definition:

```
int truncate(double bigAndUgly)
{
    int smallAndPretty = static_cast<int>(bigAndUgly);
    return smallAndPretty;
}
```

Which of the following is/are valid calls to this function:

- A. `double value = truncate(44.5);`
- B. `int value = truncate(5);`
- C. `truncate(5.0);`
- D. all the above
- E. none of the above

24. What is the output of the following line of code, given the function definition that follows:

```
cout << calc (calc(2,3),2); // code in main

int calc (int x, int y)
{
    x = x + 1;
    return x % y;
}
```

- A. 0
- B. 1
- C. 2
- D. none of the above

25. What value gets printed by the program?

```
#include <iostream>
using namespace std;

int foo(int x, int y);
int bar(int x, int y);

int main( )
{
    const int x = 3;
    const int y = 2;

    cout << bar(x,y) << endl;

    return 0;
}

int foo(int x, int y)
{
    return x+y;
}

int bar(int x, int y)
{
    return  foo(x, y) +1;
}
```

- A. 3
- B. 5
- C. 6
- D. Ill-formed - will not compile
- E. Un-defined

26. Given the following code fragment, what prints? Yes we know there are no { }

```
int x = 5;
if ( ( x != 0 ) && ( 10 / x == 2 ) )
    cout << "HERE";
else
    cout << "THERE";
```

- A. HERE
- B. THERE
- C. the above code causes a division by zero error
- D. none of the above

27. Given the following code fragment, what prints? Yes we know there are no { }

```
int x = 0;
if ( ( x != 0 ) && ( 10 / x == 2 ) )
    cout << "HERE";
else
    cout << "THERE";
```

- A. HERE
- B. THERE
- C. the above code causes a division by zero error
- D. none of the above

28. What value gets printed by the program?

```
#include <iostream>

int main( )
{
    int x = 0;
    int y = 0;

    if (x++ && y++)
    {
        y += 2;
    }

    cout << x + y << endl;

    return 0;
}
```

- A. 1
- B. 2
- C. 3
- D. 4
- E. Undefined

The following code fragment applies to the next 2 questions:

What is the output of the following code:

```
if (age < 5) {
    cout << "You will attend kindergarten soon." << endl;
} else if (age > 10) {
    cout << "You are in elementary school." << endl;
} else if (age < 15) {
    cout << "Congrats you are in middle school." << endl;
} else if (age < 18) {
    cout << "Almost there ..." << endl;
} else {
    cout << "Go BLUE! " << endl;
}
```

29. What is the output if the age variable is 15?

- A.** You will attend kindergarten soon.
- B.** You are in elementary school.
- C.** Congrats you are in middle school.
- D.** Almost there ...
- E.** GO BLUE!

30. What if the age variable is 10?

- A.** You will attend kindergarten soon.
- B.** You are in elementary school.
- C.** Congrats you are in middle school.
- D.** Almost there ...
- E.** GO BLUE!

31. If we have: (Yes we know there are no { })

```
int foo(int x)
{
    if(x>2)
        return x + foo(x-1);
    else
        return 0;
}
```

What will be the result of: `cout << foo(3) << endl;`

- A.** Program will freeze
- B.** 6
- C.** 3
- D.** 10
- E.** 0

For the next 2 questions you are given: (Yes we know there are no { })

```
if (n < 10)
    if (n > 0)
        cout << "HERE" << endl;
    else
        cout << "THERE" << endl;
    cout << "I'm LOST" << endl;
    cout << "GO BLUE!" << endl;
```

32. What is the first line output if the variable n has the value 7 ?

- A. HERE**
- B. THERE**
- C. I'm LOST**
- D. GO BLUE!**

33. What is the first line output if the variable n has the value of 15?

- A. HERE**
- B. THERE**
- C. I'm LOST**
- D. GO BLUE!**

34. Consider the following function:

```
int difference(int x, int y)
{
    if ( x > y ) {
        return x - y;
    } else if ( x < y ) {
        return y - x;
    } else {
        return 0;
    }
}
```

Which of the following test suites thoroughly tests the above function by testing every path through the function?

- A. (1, -1), (2, -2), (3, -3)**
- B. (0, 0), (0, 1), (0, 2)**
- C. (1, 1), (1, 2), (2, 1)**

35. Consider the following C++ function:

```
int max(int x, int y, int z)
{
    if ( x > y && x > z ) {
        return x;
    } else if ( y > x && y > z ) {
        return y;
    } else {
        return z;
    }
}
```

What does the C++ expression max(1,2,3) + max(20,20,10) evaluate to?

- A. 23
- B. 22
- C. 21
- D. none of the above

36. Consider the following code fragment:

```
int x = 7;
if ( x == 7 / 2 * 2 )
    cout << 'a';
    cout << 'b';
cout << 'c';
```

What does the above code print? Read carefully!

- A. abc
- B. bc
- C. c
- D. 'c'
- E. none of the above

37. Consider the following code fragment:

```
double x = 7;
if ( x = 7 / 2 * 2 )
    cout << 'A';
else
    cout << 'B';
```

What does the above code print? Read carefully!

- A. A
- B. B
- C. 'A'
- D. 'B'
- E. none of the above