

Improving Care For Military Veterans by Creating Immersive 360 Videos





We **Dare**



Disclosures

No Disclosures

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Background and Aims

Providing care to Veterans requires a unique set of skills, not often taught in undergraduate education.

Many Veterans seek care for outside of the VHA settings and the nurses caring for them don't often realize they are Veterans.

This educational intervention aims at teaching nurses and nursing students' evidence-based and person-centered approaches to providing excellent care to Veterans.

The use of 360 video creates an immersive way to engage the learners to obtain beneficial outcomes.



Methods

- Developed focus groups with veterans from different war eras and branches, providers, and experts
- Created themes for the 360 videos
- Developed scripts for each theme
- Recruited veterans for each role
- 360 videos filmed over 4 day period



Key Information from Focus Groups



- Branch and era of war are important
- Veterans often want care providers to ask them about their service
- Don't overuse "Thank you for your service"
- Where they were deployed may impact their health in different ways (e.g. burn pits, agent orange)
- Job duties in the service can impact health conditions they may develop later (e.g. tinnitus, back injuries)
- Be respectful of their Military service



Themes from the focus group:

- Military Culture
- Establishing Relationships
- Building Rapport
- Depression
- Suicide
- Environmental Factors
- Military Sexual Trauma
- Musculoskeletal Injuries
- Post-Traumatic Stress Disorder
- Traumatic Brain Injury
- Reintegration after Deployment



Next Steps



The videos are being implemented across the curriculum at the School of Nursing at the undergraduate level and will be specifically used to support nursing students doing their clinical rotation in the VHA system.

This roadmap can inform other faculty to support the creation of similar virtual assets to meet their own unique educational needs. These materials can then be integrated into nursing curriculums.





Questions

Thank you very much for taking the time to hear about our exciting project.





