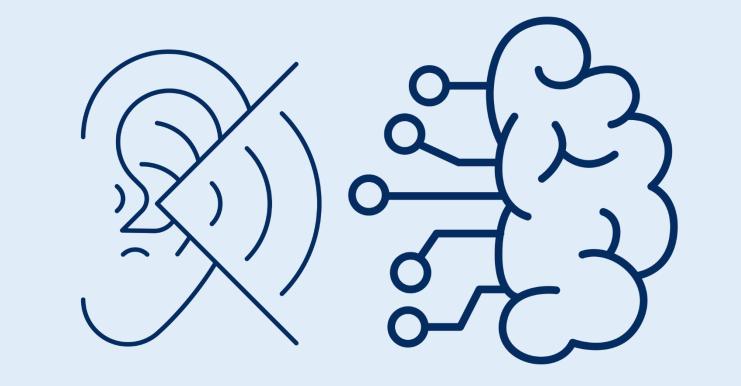


## **Hearing Loss in Children: Critical Medical Education Delivered as Massive Open Online Course (MOOC)**

Nicole M. Mott, BS;<sup>1</sup> Sarah A. Raven, MS;<sup>1</sup> Nadine I. Ibrahim, MD;<sup>2</sup> Tiffany G. Munzer, MD;<sup>3</sup> Anita F. Vereb, PhD;<sup>4</sup> Andrew N. Hashikawa MD, MS;<sup>3</sup> Lauren A. Bohm MD<sup>2</sup> **UNIVERSITY OF** MICHIGAN 1. University of Michigan Medical School, 2. University of Michigan, Department of Otolaryngology, 3. University of Michigan, Department of Audiology

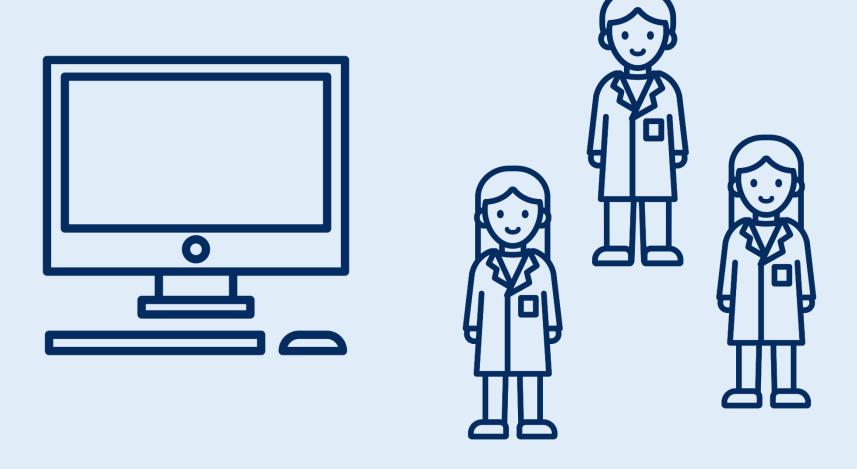


• Early identification of hearing loss is **crucial** to ensure appropriate interventions begin during critical periods of brain development.



Results	Lessons Learned & Next Steps
• The course spanned five modules:	<ul> <li>We created a free, global online course that provides a broad overview of pediatric hearing loss that can be applied to various medical educational settings.</li> </ul>
• Ear Anatomy	
<ul> <li>Hearing Loss Diagnosis</li> </ul>	
<ul> <li>Impact on Speech and Language</li> </ul>	
• State of the Art Interventions	

• However, a formal training course on hearing loss in children has not been available in a **self-paced**, **free**, **open online learning format** for medical learners worldwide.



**Objective** 

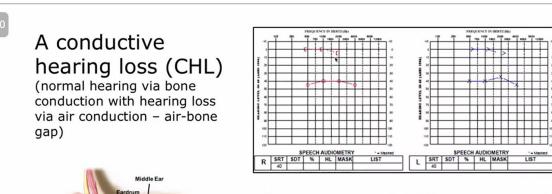
• To address this gap, a multidisciplinary

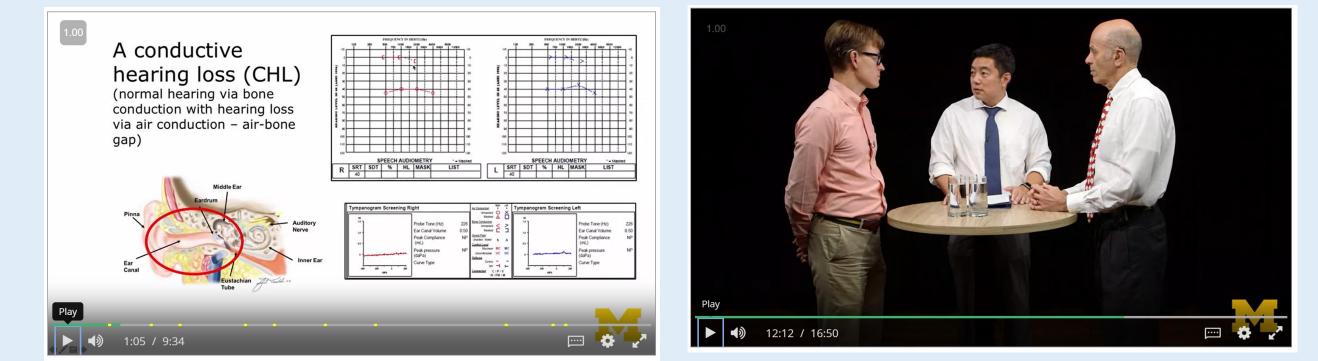
• Pediatric Vestibular System and Balance 5

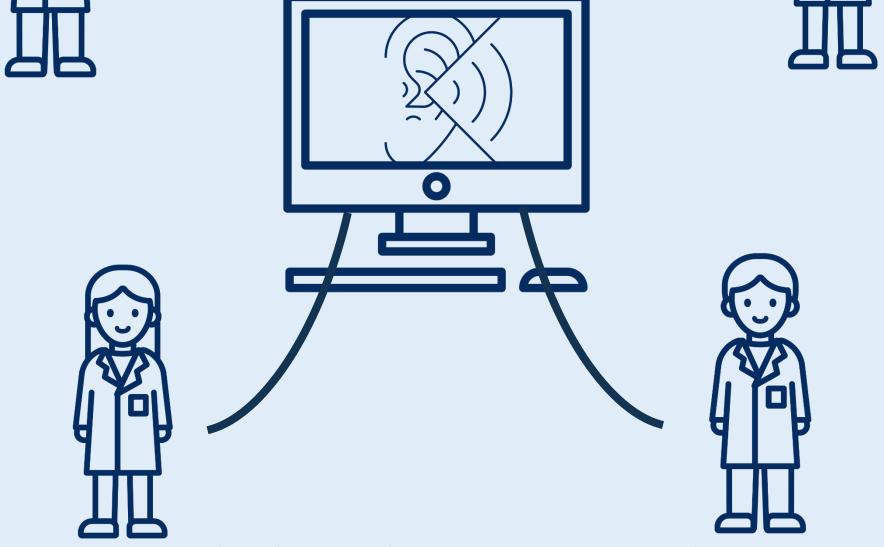
• Video lectures and demonstrations included a multi-faceted tour of ear anatomy, footage of children undergoing hearing testing, and operating room film of tympanostomy tube insertion and cochlear implants. Content also included steps for interpreting basic audiograms, an overview of early screening programs, interviews with Deaf/Hard of Hearing children, and an overview of the public health/educational infrastructure supporting Deaf/Hard of Hearing children.











Our multidisciplinary approach addresses a substantial medical education gap and can serve as a model for developing other online medical education courses.

## Acknowledgements

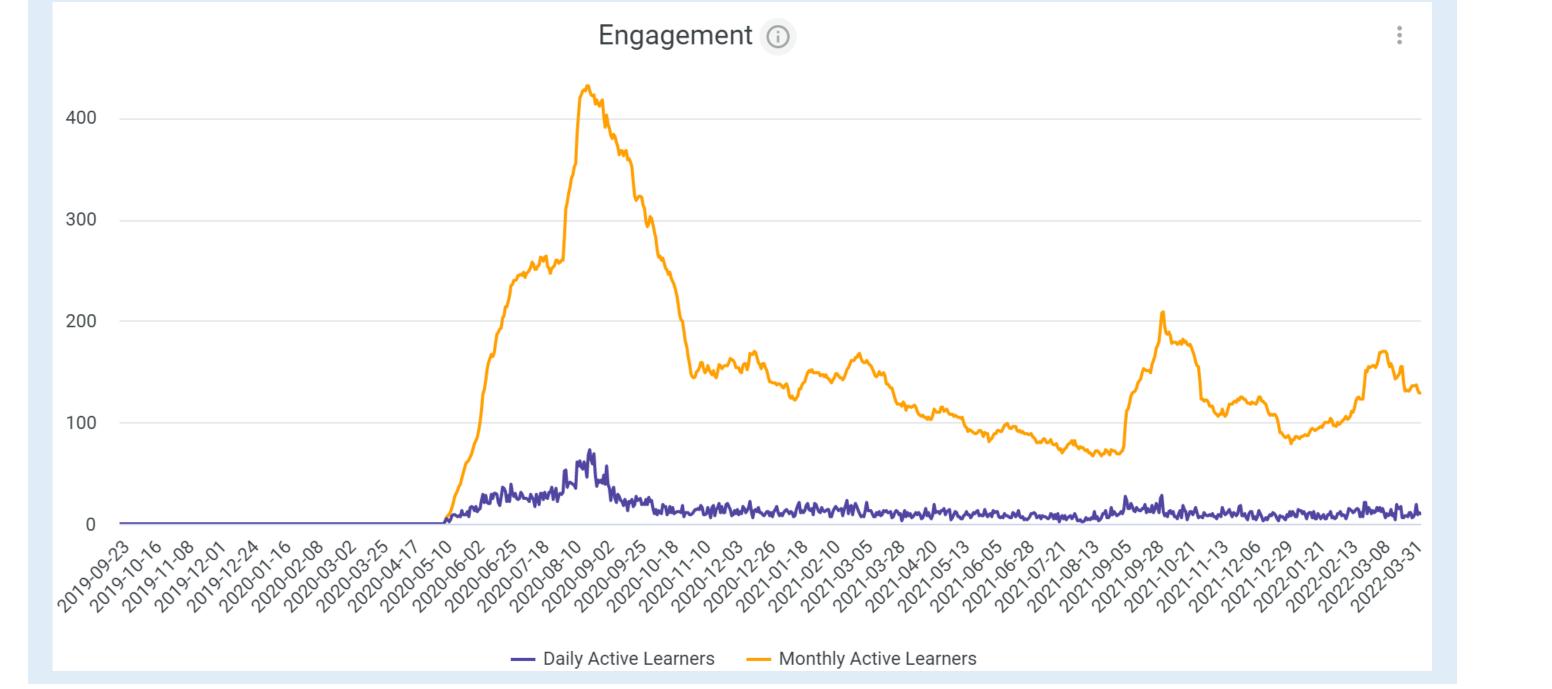
Thank you to the Center for Academic Innovation at the University of

team of otolaryngologists, pediatricians, audiologists, speech pathologists, physical therapists, and curriculum experts created a new online course on pediatric hearing loss for medical learners worldwide.

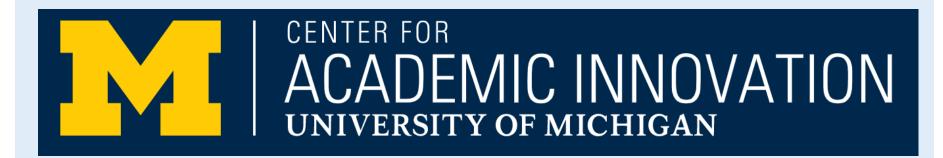
## Methods

Course development began in February 2019 and was completed in May 2020. Seventeen experts, emphasizing inter-professionalism in content delivery, provided high-

The course was approved for **Continuing Medical Education** (CME) credits and was the first course to be approved for the **American Board of Pediatrics Maintenance of Certification Part II** credits at this university. • As of April 2022, **5,006** learners enrolled in the course, **2,959** started the course, and **1,188** fully completed the course. Based on available learner metrics, 70% were between the ages 25-44, 62% were female, and ~20% were from the U.S. The course achieved the top 20 most popular MOOC in July 2020, with learner engagement peaking on 08/2020 and again in 10/2021. Average star rating was **4.9 out of 5** (n=152 reviews).



Michigan for their expertise in helping to design this course as well as all those individuals who developed additional content and contributed their time to the development of this course.







demonstrations. The course was

hosted on the largest e-learning platform, Coursera.

